



Statement of Boarding Principles

St Paul's Cathedral School

The aims and principles upon which the life of the school is based:

1. St Paul's Cathedral School is a Christian, co-educational community where the values of love, justice, tolerance, respect, honesty, service and trust are encouraged and practised to promote positive relationships throughout the school community and where the safety and welfare of each child is of the utmost importance.
2. The school aims to instil a love of learning through a broad curriculum. It aims to give each pupil the opportunity to develop intellectually, socially, personally, physically, culturally and spiritually. All pupils are encouraged to work to the best of their ability and to achieve standards of excellence in all of their endeavours.
3. Through the corporate life of the school, and through good pastoral care, the school encourages the independence of the individual as well as mutual responsibility. It aims to make its pupils aware of the wider community and encourages a close working relationship with parents and guardians.

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The boarders of St Paul's Cathedral School are the choristers and probationers of St Paul's Cathedral. They sing services in the Cathedral as required by the Dean and Chapter in consultation with the Headteacher of the school and the Director of Music of the Cathedral. The safety and welfare of the choristers is the priority of all the adults responsible for them.

The school aims to have a structured and caring environment within which the choristers can grow in confidence. It wants the choristers to find boarding a rich, positive and rewarding experience. Choristers are encouraged to share their success and disappointments, to support each other, to learn tolerance and accept each other's differences.

Parents are encouraged to view the education and welfare of their children as a partnership between themselves and the school.

Aims of the boarding house staff:

1. To provide care for and supervision of the choristers to the highest possible standard.
2. To ensure there is a disciplined and caring environment.
3. To provide time for every chorister.
4. To develop a sense of community and thoughtfulness towards others.
5. To promote the aims of the school