

# ST PAUL'S CATHEDRAL SCHOOL

A Guide to Year 2  
2024 - 2025

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## **Introduction**

St Paul's Cathedral School is a Christian, co-educational community where the values of love, justice, tolerance, respect, honesty, service and trust are encouraged and practised to promote positive relationships throughout the school community and where the safety and welfare of each child is of the utmost importance.

The school aims to instil a love of learning through a broad curriculum. It aims to give each pupil the opportunity to develop intellectually, socially, personally, physically, culturally and spiritually. All pupils are encouraged to work to the best of their ability and to achieve standards of excellence in all of their endeavours.

Through the corporate life of the school, and through good pastoral care, the school encourages the independence of the individual as well as mutual responsibility. It aims to make its pupils aware of the wider community and encourages a close working relationship with parents and guardians.

## **Welcome to Year 2**

Year 2 is an exciting year for the children. Your child's early experiences of school have a significant impact on their future success. In the Pre-Prep, we aim to provide a solid foundation and foster a love of learning, allowing each child to fulfil their full potential.

As they start their final year in the Pre-Prep department, the children are encouraged to be more focused, independent and to take on more responsibility for their learning and belongings. They are also given more roles and responsibility within the department as a whole, guiding and helping the younger children. Their learning continues to become more formal and they are encouraged to further develop their confidence and focus.

This booklet aims to provide an overview of your child's time in Year 2, outlining the curriculum and routines of the school day. We hope you will find it useful.

You will find below a chart outlining the main subjects and topics covered each term. Alongside thorough schemes for English and Maths, we follow the International Primary Curriculum, which ensures the children's learning is creative, thematic and topic based.

The children have weekly specialist lessons in French, Music, Drama, Art, Dance, ICT, PE and Swimming. They also visit the school library once a week.

We look forward to an exciting and busy year ahead!

***Miss A Harrison and Miss T Greenhalgh***

## **Pre-prep Welcome**

Pre-prep at SPCS is a joyful and purposeful place to launch your child's education journey.

Here, your child will set down foundations for happy and successful lifelong learning.

## **Pastoral Care in Pre-prep**

At SPCS, pastoral care is at the very heart of all we do. The Good Schools Guide describes SPCS as 'pastorally superb'. Your child will be known and nurtured right through the Pre-prep years.

Relationships are at the heart of Pre-prep life. Children learn best when they are secure in their relationships and have the confidence to tackle challenge.

Sustainable wellbeing is built on learning to understand and respect yourself, others and the world around you.

Our approach places great emphasis on the skills needed for self-management, developing and nurturing friendships and working together in teams. Learning how to communicate with others is a key focus in our Pre-prep.

We make our expectations of behaviour clear and reinforce them through celebration of good behaviour at assemblies and the weekly Star of the Week ceremony.

Confidence is developed through growing competence. Regular opportunities to perform (at assemblies, concerts and events such as Sports Day) build self-belief.

Pre-prep class teachers oversee your child's pastoral care. Our pastoral team also includes the School Chaplain, a Counsellor, a Mental Health Lead and ELSAs (Emotional Literacy Support Assistants).

## **Learning in Pre-prep**

We make learning irresistible! From age 4, when your child joins Reception, to age 7 at the end of Year 2, expect to see an amazing journey in every aspect of learning and character development. Our Pre-prep approach promotes the development of problem-solving skills, independence and personal enthusiasms in each classroom. We go beyond acquiring vital skills to develop a love of reading, writing, number and a passionate curiosity about the wider world.

## **Year 2**

We place increased focus on individual learning skills and the habits and qualities needed for successful transition to Prep School. As our oldest pupils in this section of the school, Year 2 take on responsibilities and have greater independence. In this final year in Pre-prep you can expect to see a continued transition in every aspect of learning and character development, in preparation for the Prep School the following September.

## **Wider Learning**

As well as their dedicated class teachers, Pre-prep work each week with subject specialists in PE, ICT, Music, Dance, Drama and French, benefiting from extraordinary expertise from the very start of their education. Our Heads of English, Maths and Science support class teachers to ensure smooth transition to prep school study.

Learning beyond the classroom is a really important part of Pre-prep life, here on site and in the local area. Your child will love regular outdoor learning in the Cathedral Gardens and visits to museums, galleries and concerts during the Pre-prep years will provide lifelong memories. Year 2 visit the swimming pool each week.

In the Pre-prep we advise against any external tutoring except in the most exceptional cases and in consultation with the school. SPCS provides an excellent curriculum, including everything your child needs for academic and personal development. SPCS has a great track record of providing children for their senior schools. This conversation begins with you in Year 4.

Meanwhile, bear in mind that the best ways that you can stimulate your child's academic curiosity are often through the most enjoyable family activities. Trips to a museum or gallery, a family volunteering project, board games, walks together, shopping trips and above all regular conversation at the family meal table: all these give your child the kind of enrichment no tutor can provide. The good news is that the rich experience of family life is the best support you can possibly provide - and is likely to be great fun into the bargain.

We rely on close communication with you and encourage you to share any joys, successes, worries or concerns so that we have the best possible picture of your child's needs and progress.

Your child's form teacher acts as your first contact for communication but do remember they are not in front of a screen during the day but working with your child: call the School Office if you have any urgent messages, questions or concerns.

***Madeleine Smyth***

***Head of Pre-prep***

## **The School Day**

Year 2 will be welcomed into school via St Augustine's Tower between 8.30 and 8.50am by a member of Pre-Prep staff. Children will be welcomed and registered as they arrive. Children should come straight up to the Pre-Prep corridor and hang their belongings onto their pegs, before going into their classroom for their morning activities. Parents are asked to drop off their children without entering the school building.

Children are dismissed from St Augustine's Tower at 3.35pm. Children are handed over to their parent or carer by their teacher.

Year 2 children may attend an after-school activity club, led by a Pre-Prep teacher. At 3.30pm they will be given a snack and will play under supervision until their club begins at 4pm. Clubs end at 5pm and children should be collected promptly from St Augustine's Tower. Children may attend wrap around care after this until 6pm. There is also an option of wrap around care from 4 – 6pm.

Organisational skills are strongly encouraged and supported at school; please do encourage your child to play an active role in getting ready for school the next day.

<b>Resource required</b>	<b>Days to be brought in</b>
PE Kit	Worn all day every <b>Monday</b> (2TG and 2AH)
Reading Book	Please bring to school daily (will be changed <b>Mondays</b> and <b>Thursdays</b> )
Library books	Every <b>Thursday</b> (2AH) or every <b>Tuesday</b> (2TG)
Musical instrument	Check timetable on parent portal

## **Prep**

Parents are asked to read with their child for 20 minutes each evening. Ten spellings will be set each week to be practised at home and there will be an informal test at school each Thursday. Times tables will also be set on Google Classroom. Automatic recall of times table facts provides a solid foundation for all maths learning. One Maths task and one English task will be set week to consolidate skills learnt at school.

Below is a summary of weekly prep and reading expectations.

<b>Year 2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Prep (15 minutes)	Maths (prep book)	Times tables or mental Maths practise (Google classroom)	English (prep book)	Spellings (Prep book and Google Classroom)	Rest and Relaxation!
Reading (20 minutes)					

Sometimes there will be opportunities for project work, poetry learning, book reviews, family surveys and even suggested outings. On these occasions, normal 'prep' requirements will be put to the side.

We ask parents to support us with prep by:

- Making it clear that they value prep and support the school in explaining how it can help their child's learning.
- Praising and encouraging their children to take pride in their prep and by taking an interest in their work.
- Providing a peaceful place, free from distractions, where their children can concentrate on their work.

- Ensuring that their child spends an appropriate amount of time on prep and notifying their form teacher as soon as possible if there are any concerns.

### **Show and Tell**

Show and Tell is a highlight of our weekly timetable. Once a term, children are asked to prepare a short presentation about the current IPC topic. The children gain a lot from these sessions; not only does it develop their public speaking skills, but also the ability to listen and ask interesting questions.

### **Parents' Consultation / Reports:**

Year 2 Parents' Meetings are held early in the Autumn Term, and in the Spring Term.

Year 2 parents receive the following report feedback during the year:

Autumn Term:	Parents' Meetings
Spring Term:	Book look, Parents' Meetings.
Summer Term:	IPC Exit Point, Written Report.

In addition to scheduled communication, there may be times when parents, or staff, may feel a face-to-face discussion or phone call would be beneficial to discuss academic or pastoral issues. It is suggested that parents, in the first instance, email the staff concerned and then arrange a meeting at a mutually agreeable time. 08:10 – 08:30 is often a good time for most staff.

## Year 2 - Curriculum Overview

Please note that the information given is only a general guide to the material covered in the year. The pace and order of delivery of the curriculum is constantly monitored by the teaching staff in every subject and will be adjusted to match the requirements of the pupils.

Subject	Autumn Term	Spring Term	Summer Term
<b>English: Reading</b>	School reading scheme books sent home and changed twice weekly.  Some children will start to choose “free readers”.  One school library book sent home each week.	School reading scheme books sent home and changed twice weekly.  More children will start to choose “free readers”.  One school library book sent home each week.	The majority of the class to be choosing “free readers”, although some will continue to consolidate their reading skills using the reading scheme.  One school library book sent home each week.
<b>English: Writing topics</b>	Stories in Familiar Settings – Beegu (Alexis Deacon)  Humorous poems – Dr Seuss  Traditional stories – The Snowman (Raymond Briggs)	Imaginary stories – Anthony Browne (author study)  Instructional texts - Recipe writing  Songs and repetitive poems - The Works	Quest stories – Oliver Jeffers  Stories of triumph and hope - The Tin Forest  Recount – writing about Sports Day
<b>English: Spellings</b>	Class weekly spellings	Class weekly spellings	Class weekly spellings
<b>Maths: Number</b>	Odd and Even; Ordering; Rounding; Place value; Word problems; Fractions; Money.	Partitioning; More or Less; Addition; Subtraction; Division; Multiplication; Word problems.	Inverse operations; Introducing column addition and subtraction; Multiplication and division; fractions.
<b>Maths: Measurement</b>	Length; Mass; Reading scales; Time.	Weight; Reading scales; Time; Estimating; Comparing measures; Calculating time intervals.	Using different measures; Capacity and volume; Ordering measures of time.
<b>Maths: Shape and Geometry</b>	Symmetry; Properties of shapes; Directions; Compass points	Symmetry; Properties of shapes; Directions; Compass points; Sorting shapes	Nets of shapes; mirror lines;

Maths: Statistics	Data Handling: pictographs and Bar graphs	Data Handling: pictographs and bar graphs; Interpreting data	Further work on interpreting data
IPC	<p><b><u>Live &amp; Let Live</u></b> <i>Science</i> Children will learn about: Conditions for life, Sorting living things, features of plants and animals, the 5 senses, care of animals.</p> <p><b><u>People of the Past</u></b> <i>History</i> Children will learn: About the different decisions that rulers had to make in the past; How to use a living graph to explore how a person from history might be feeling; About the life of a famous explorer using maps and role play; How to compare the lives of two different explorers; About the achievements of important scientists and inventors; About what life was like at different times in the past.</p>	<p><b><u>Freeze It!</u></b> <i>Science:</i> Children will learn about: All about ice and water; at what temperature water freezes; how long ice takes to melt; what happens when we freeze other liquids; how we can turn ice into a healthy food; which materials will keep ice cool.</p> <p><b><u>The Stories People Tell</u></b> <i>History</i> Children will learn: About myths and legends from different times in the past;  How to create our own legend about someone we know; About the gods that people used to worship in the past.</p> <p><i>Geography</i> Children will learn: About stories from different countries and cultures; How we can remember an important journey; How we can make a map of our own imaginary land.</p> <p><i>International</i> Children will learn: About legendary and mythological characters from our different home countries.</p> <p><i>Society</i> Children will learn: About fairytales and the lessons that they teach us; how we can make a modern version of a fairytale; who we think of as 'heroes' today.</p>	<p><b><u>Treasure Island</u></b> <i>Geography:</i> Children will learn: About the islands that you find around the world; the names of places that pirates travelled; the islands that make up the UK and other locations; the different features you see there; the weather and climate in different places that pirates visited; how pirates navigated around the world; how to plan a pirate island; how to give directions using a map.</p> <p><i>Technology</i> Children will learn: About the foods pirates ate; where food comes from in the world; a healthy diet; to plan a pirate packed lunch</p> <p><i>International:</i> Children will learn: About rules that pirates followed; the roles and responsibilities pirates had on board; how to stay safe near the water.</p> <p><b><u>Greenfingers</u></b> <i>Science:</i> Children will learn about: Sorting leaves; herbs; plants and growing; the lifecycle of a plant; designing a new watering can.</p>



<b>Art</b>	<p>Children will: Learn about colour in a range of media that will include printing. Looking at artists that use colour in different ways. Learn how to draw a portrait. Create a crazy portrait looking at Picasso and Klee</p>	<p>Children will: Pupils will create a snowy landscape using a range of media. This will include a dressed snowman figure. Pupils will learn how to draw different styles of dragons and then go on to create their own working in ink and coloured pencils.</p>	<p>Children will: Pupils learn about using paint in different ways. They will learn about coloured mixing and different kinds of brush strokes. They will create a mixed media island with a 3D mountain in the middle. Look at different designs of coins. They will create a giant coin and apply a simple self -portrait. They will decorate with a crafted crown.</p>
<b>ICT</b>	<p>E-Safety: Understand the dangers of leaving digital footprints online. Identify the signs of cyberbullying. Be able to evaluate the usefulness of websites and to always stick to websites that are right for their age range.</p> <p>Photo Editing: The pupils will use photo editing software to edit photos. They will learn how to crop, rotate, insert 3D models and adjust brightness and contrast levels.</p>	<p>Digital Storybook: Programming and debugging a simple computer program using Scratch Junior. Developing a story using sprites and backgrounds. Making use of motion, appearance and repeat blocks.</p> <p>Digital Creators: The pupils will use Microsoft Publisher to create an invitation poster. The skills they will learn will include inserting images, text boxes, inserting symbols and changing the font family &amp; size of text.</p>	<p>Coding: The pupils will learn that an algorithm is a set of instructions. They will identify a range of algorithms that occur in their daily lives. The pupils will code an onscreen robot called 'Lightbot' and 'Kodable'. The pupils will use sequences, conditions and loops.</p> <p>Typing Wizards: The pupils will practise touch typing. They will practise typing letters in rows, typing keys on the home row and typing capital letters, apostrophes, slashes &amp; full stops.</p>
<b>French</b>	<p>Revision of greetings, numbers and colours.</p> <p>Shapes</p> <p>Christmas</p>	<p>Fruits</p> <p>Vegetables</p> <p>Easter and Mother's Day</p>	<p>Instruments</p> <p>Story: le petit chaperon rouge</p>
<b>Music</b>	<p>Singing: Harvest Festival Songs</p> <p>Class Recorders (note reading and rhythm skills with specialist)</p> <p>Singing: Christmas Carols</p>	<p>Class Recorders</p> <p>Y2 concert preparation</p> <p>Notation: crotchets, quavers, minims, semibreves and rests</p>	<p>Instruments of the orchestra (guest appearances from Music Staff and older pupils)</p> <p><i>Peter and the Wolf</i> – Prokofiev</p> <p>Singing: Pirate Songs (IPC)</p>

<b>PSHE</b>	<p><b>Unit 1: Me and My Relationships</b></p> <ul style="list-style-type: none"> <li>Bullying and teasing</li> <li>Our school rules about bullying</li> <li>Being a good friend</li> <li>Feelings/self-regulation</li> </ul> <p><b>Unit 2: Valuing Difference</b></p> <ul style="list-style-type: none"> <li>Being kind and helping others</li> <li>Celebrating difference</li> <li>People who help us</li> </ul>	<p><b>Unit 3: Keeping Safe</b></p> <ul style="list-style-type: none"> <li>Safe and unsafe secrets</li> <li>Appropriate touch</li> <li>Medicine safety</li> </ul> <p><b>Unit 4: Rights and Respect</b></p> <ul style="list-style-type: none"> <li>Cooperation</li> <li>Self-regulation</li> <li>Online safety</li> </ul> <p>Looking after money – saving and spending</p>	<p><b>Unit 5: Being my Best</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Looking after my body</li> <li>Hygiene and health</li> <li>Exercise and sleep</li> </ul> <p><b>Unit 6: Growing and Changing</b></p> <ul style="list-style-type: none"> <li>Life cycles</li> <li>Dealing with loss</li> <li>Being supportive</li> <li>Growing and changing</li> <li>Privacy</li> </ul>
<b>PE</b>	<p>Invasion Games: Develop core skills and start to engage in competitive situations.</p> <p>Fielding Skills: Improve timing, and hand-eye co-ordination.</p> <p>Fundamental Motor Skills: Developing and experimenting with different movements including running, jumping, throwing, catching skipping and copying sequences.</p>	<p>Hockey Working effectively with others as part of a team.</p> <p>Football: Develop simple tactics for attacking and defending.</p>	<p>Sports Day preparation and Athletics.</p> <p>Striking Games: Improve timing, and hand-eye co-ordination. Experience batting, bowling and fielding in different modified games.</p>
<b>TPR Theology, Philosophy and Religion</b>	<p>Sikhism What do Sikhs believe?</p> <p>Nativity Told from the perspective of an animal.</p>	<p>Hinduism Trimurti</p> <p>Gods and Goddesses</p> <p>Lent</p>	<p>St Paul's Cathedral</p> <p>Mindfulness Philosophy Light and Darkness Forgiveness – what is forgiveness and why is it important?</p>
<b>Drama</b>	<p><b>Character creation</b>, exploring and creating characters and looking at feelings, jobs, familiar activities and relationships but with a deeper understanding of how these influence</p>	<p><b>Sharing imaginative ideas</b> within small groups, with deeper exploration of how to share and agree on ideas while working together.</p>	<p><b>Pirates</b> Introduce students to the story of <b>Treasure Island</b>, encouraging them to create and develop their own pirate characters. -Explore voice, movement, and physicality to portray</p>

	<p>characters' actions and dialogue.</p> <p>-Warm-up activities for voice and body to refine skills developed in Year One, encouraging greater expression and control.</p> <p>Create characters with an emphasis on voice, body, and movement, enhancing awareness of how to present these characters on stage.</p> <p><b>Nativity</b>  <b>Preparation:</b> Year Two students take on more advanced roles in an imaginative retelling of the Christmas story.</p> <p>-Build on their character work by developing <b>vocal projection, facial expressions</b>, and movement in performance.</p> <p>-Incorporate songs, dance, and choreography with a focus on ensemble work and confidence on stage.</p>	<p>-Strengthen stagecraft, body control, and voice projection, with a stronger emphasis on stage awareness and audience engagement.</p> <p><b>Dramatic Journeys</b>  Explore class-related books and topics through <b>Drama games</b> and techniques, delving deeper into the characters and stories.</p> <p>-Focus on the students' ability to express different viewpoints and perspectives, with more complex drama challenges and performance tasks.</p>	<p>pirate personalities, learning to bring <b>imagination and spontaneity</b> into character creation.</p> <p>The term will culminate in a <b>potential sharing</b> of their pirate-themed work in a <b>Summer Concert</b>, showcasing their progress in performance and creativity.</p>
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#### . Contacts

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### Timetable for 2AH

	830	920	940	1000	1020	1040	1100	1120	1130	1230	1240	1310	1320	1340	1350	1420	1440	1500	1510	1520	1535
Monday School Assembly	Registration and Assembly	IPC			Morning Break	Maths			Lunchtime	PE		English		Phonics	Afternoon Break	Art			Home Time		
Tuesday Cathedral Assembly		Phonics				Handwriting	Dance			TPR	Maths			ICT			Home Time				
Wednesday Form Time		Phonics				English				Drama	IPC		Maths			PSHE		Show & Tell	Home Time		
Thursday IPC Assembly		Maths				French		Circle Time		Move ment	Library		English			Music		Spellings	Home Time		
Friday		Swimming				Swimming				IPC							Golden Time		Star of the Week		Home Time

### Timetable for 2TG

	830	920	940	1000	1020	1040	1100	1120	1130	1230	1240	1310	1320	1340	1350	1420	1440	1500	1510	1520	1535
Monday School Assembly	Registration and Assembly	Maths			Morning Break	Maths	P.E		Lunchtime	IPC				Phonics	Afternoon Break	PHSE				Home Time	
Tuesday Cathedral Assembly		Phonics				Maths				Dance	IPC					Movement	Library		Home Time		
Wednesday Feedback and Grammar		Phonics				Maths				English		IPC				IPC	Drama		Home Time		
Thursday IPC Assembly		English				ICT		Spellings		Music	Grammar	French		Maths		Maths	Show and Tell		Home Time		
Friday Crypt Assembly		Swimming				Swimming				Art		TPR				Golden Time		Star of the Week		Home Time	
<b>Prep</b> Monday: Maths prep & Reading book change Tuesday: Times tables Wednesday: English prep Thursday: Spellings & Reading book change																					



TRUST

RESPECT

H O N E S T Y

L O V E

T O L E R A N C E

F A I R N E S S

EXCELLENCE

C O M M U N I T Y