

# ST PAUL'S CATHEDRAL SCHOOL



## Piano Teacher – Permanent, Part Time

We are pleased to be advertising for a Piano Teacher to join the Music Department, supporting the pupils and staff, at St Paul's Cathedral School.

This is an excellent opportunity for a committed and enthusiastic person to join one of the UK's most vibrant and successful prep school music departments. The school is co-educational from Reception to Year 8, of 270 pupils. Among them are the choristers of St Paul's Cathedral. Music permeates the whole life of the school and is central to our ethos.

Due to the forthcoming retirement of one of our long-standing and highly valued piano teachers, as well as the expansion of our chorister programme, we are seeking an enthusiastic and experienced **Piano Teacher** to join our music department from September 2025.

The role is to teach high-quality individual piano lessons to pupils aged 6-13. The post would be **3 to 4 days per week**, though we are open to **sharing the role** and therefore also welcome applications from candidates who may only be available for **1-2 days per week**. Please clearly state in your application the number of **days and hours** you are available to work. We would particularly welcome applicants who are able to work Mondays or Fridays. The successful applicant will be enthusiastic about teaching and learning, keen to continue to develop their own pedagogy and have the drive to develop their pupils.

## **School Context**

St Paul's Cathedral School is a co-educational independent preparatory school (Reception to Y8).

The majority of our 270 pupils are Day Pupils. We educate the Choristers of St Paul's Cathedral who are boarders at the school, accommodated in a purpose-designed boarding house.

The Choristers, under the direction of Andrew Carwood MBE, follow an extended termly programme, enabling them to play a central role in Cathedral worship at Christmas and Easter. Music permeates the whole life of the school and is central to our ethos.

Music opportunities abound, for both Choristers and Day Pupils. In addition to our twice weekly whole school services in the Cathedral, our pupils regularly perform for the livery companies and at high profile events such as the blessing of the Lord Mayor of London. Every day at St Paul's Cathedral School, ordinary children achieve extraordinary things, with the support of a dedicated and collegiate staff team. Our philosophy is that all achievement must be rooted in wellbeing.

Until September 2023, all Choristers were boys; we have recruited our first girl Probationers who are currently Day Pupils. From September 2025 girl Choristers will take up boarding places, following a major refurbishment of what is now staff accommodation and will become a second boarding house. By September 2025, our co-educational boarding (Year 3 to Year 8) will have the capacity for 60 students and this major expansion has led to the requirement for additional music support.

## **Job Description**

### **Responsibilities and Tasks:**

- Plan and deliver individual piano lessons to pupils aged 6–13, including both choristers and non-choristers.
- Work with the Director of Music to develop and enhance the school's piano teaching, ensuring alignment with departmental and whole-school curriculum planning.
- Maintain accurate records of assessments and provide regular reports on pupils' progress in accordance with school policy.
- Communicate effectively with parents and guardians, as appropriate, regarding pupils' progress and any other relevant matters.
- Attend meetings and Inset training days, as required by the school.

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Performance degree (diploma or equivalent) in Piano</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching degree (diploma or equivalent)</li> <li>• Masters or similar postgraduate qualification in teaching and/or piano performance</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Proven experience teaching piano to children</li> <li>• Proven success teaching to a range of abilities</li> </ul>	<ul style="list-style-type: none"> <li>• Proven experience working in a school environment</li> <li>• Proven experience working with this specific age group</li> <li>• Evidence of extra tuition, such as Masterclasses given at this age group</li> <li>• Proven success teaching in a variety of styles</li> </ul>
<b>Personal competencies and qualities</b>	<ul style="list-style-type: none"> <li>• Alignment with the school's philosophy of achievement rooted in wellbeing.</li> <li>• Creativity and resourcefulness.</li> <li>• Excellent communication skills with young children.</li> <li>• A collaborative approach, with a growth mindset.</li> <li>• Ability to prioritise own workload, to work independently and as part of a team.</li> <li>• Self-motivated, reliable, organised and punctual.</li> <li>• A passion for nurturing musical talent in young learners of all abilities</li> </ul>	<ul style="list-style-type: none"> <li>• Flexible working days</li> <li>• Able to teach on Mondays or Fridays</li> </ul>

### Terms and Conditions

This post is employed (contract) and offers a competitive salary with a generous Employer Defined Contribution pension scheme. The post is part time, starting in September 2025.

## **Application**

All applications must be made via the online application form, accompanied by a letter addressed to the Head, Mrs Judith Fremont-Barnes. Please send the completed School Application Form, and letter, to: [tkeller@spcs.london.sch.uk](mailto:tkeller@spcs.london.sch.uk)

**The closing date is 9.00 am Monday 16<sup>th</sup> June, 2025.**

## **Safeguarding Statement**

*Safeguarding is the responsibility of all staff at St Paul's Cathedral School and all staff are expected to share our commitment to safeguarding and promoting the welfare of the children in our care. Staff must be aware of the procedures within the school which support safeguarding and must act in accordance with the school's Safeguarding Policy and Staff Code of Conduct.*