ST PAUL'S CATHEDRAL SCHOOL

Year 1

Curriculum Overview

2026-2027

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Please note that the information given is only a general guide to the material covered in the year. The pace and order of delivery of the curriculum is constantly monitored by the teaching staff in every subject and will be adjusted to match the requirements of the pupils.

Subject	Autumn Term	Spring Term	Summer Term
English: Reading	School reading scheme book sent home twice a week. 3 x partner reading in phonics sessions. Teacher/TA hears child read at least once a week. One school library book sent home a week.	School reading scheme book sent home twice a week. 3 x partner reading in phonics sessions. Teacher/TA hears child read at least once a week. One school library book sent home a week.	School reading scheme book sent home twice a week. 3 x partner reading in phonics sessions. Teacher/TA hears child read at least once a week. One school library book sent home a week.
English: Writing	Stories in familiar settings. Labels, lists and signs. Poems about the senses. Traditional poems Information texts Poems with repeating patterns. Grammar – finger spaces, capital letters.	Stories with repeating patterns/number story books. Songs and repetitive poems. Information texts. Newspaper articles Instructions. Grammar – writing complete sentences, extending sentence punctuation, exclamation marks, 'shouting' sentences.	Fairy Stories and Traditional Tales. Fantasy books. Letters. Poems about nature. Grammar – connecting words, extending sentence punctuation.
English: Spelling	In class phonics lessons. Weekly spellings starting Autumn 2	In class phonics lessons. Weekly spellings.	In class phonics lessons. Weekly spellings.
Maths: Number	Number and place value. Addition and subtraction. Multiplication and division. Fractions.	Number and place value. Addition and subtraction. Multiplication and division. Fractions.	Number and place value. Addition and subtraction. Multiplication and division. Fractions.
Maths: Shape, Space and Measure	Properties of shape. Position and direction. Measurement (length and height). Measurement (money)	Properties of shape. Measurement (mass) Measurement (time). Measurement (volume and capacity).	Properties of shape. Position and direction. Measurement (length and height). Measurement (time).

HaS	**<u>Buildings</u>** *Science:* • How to test the strengths of structures • About materials used in structures *History:* • How buildings were made in the past • How buildings have been used in the past • How people travelled in the past *Geography:* • About different houses, homes and other buildings around the world • How to use maps and atlases to locate the different countries these buildings are located **<u>Let's Celebrate</u>** *History:* • How people in our families celebrated in the recent past • How particular past events are still celebrated *Society:* • How different groups of people celebrate different events.	**<u>From A to B</u>** *Science:* How to make our own sail boats and aeroplanes *History:* • About transport in the past • How to make a timeline to show when different types of transport were invented • About exploring different types of transport from myths and legends *Geography:* • How we travel to school • How to make maps to record our journey to school • How to create our own train journey around the host country • How we can travel to different countries • How to create our own activity holiday **<u>The Magic Toymaker</u>** *History:* • Toys and games from the past • How to order a group of objects from old or new • How to create our own toy museum display • How we can learn about the past in different ways *Science:* • How to sort toys based on what they are made of	**<u>Sensational!</u>** *Science:* • About our senses and how we use them • What happens when we are deprived of our senses • How sound travels and how our senses of taste and smell are connected • About the sensory qualities of different materials **<u>A Day in the Life</u>** *Geography:* • About the services and buildings in the local area • How to create our own street map *History:* • About the jobs people used to do in the past • About significant people from the past • What our local area might have looked like a 100 years ago

	• How different groups of people have different rules	• Which materials can be bent, squashed, twisted or stretched • Why different materials have uses • Pushes and pulls, and how toys move • Using electricity in toys *International:* • Popular games from other countries and teaching others to play them	
Art	Children will create artwork in connection with their topics: • Learn about colour theory through a variety of media. • Cement knowledge of shape names. • Draw shapes • Connect shapes to make composition • Design buildings Media explored: • watercolour • Colouring pencils • Oil pastel and inks • Tissue collage Children will look at a variety of different artists including: • Paul Klee, Hundertwasser • Rachel Whiteread Children will use different crafts such as weaving, collage to create different festival celebrations decorations	Children will: • Design rockets • Make peg/lolly stick aeroplanes • Explore painting inspired by space Children will look at a variety of different artists including: • Giacomo Balla • Umberto Boccioni	Children will: • Make trapeze artist silhouettes against a painted tent background. • Create circus animals Children will look at a variety of different artists including: • Degas • Toulouse Lautrec • Calder Children will explore synaesthesia through painting to music and looking at art works by Kandinsky and Rothko. They will explore colour mixing inspired by Chuck Close.
ICT	Children will cover: • E-Safety. • Touch typing. • Recording facts using microphones.	Children will create: • Scratch Junior programs. • Digital charts.	Children will use: • Bee bots. • Paint Software. • Animation Software.
Drama	**Characters and Emotions** Pupils take part in fun drama games that build	**Sharing Our Imaginations** Through role play and storytelling, pupils develop	**Summer 1 – Bringing a Script to Life:** Pupils explore a simple script and begin developing characters,

	confidence, listening and teamwork. They explore different characters and show contrasting emotions using their faces, voices and bodies. **Nativity** Working alongside Dance, pupils help to create and rehearse a scene for the Nativity. They combine acting, singing and movement while learning to perform confidently as part of a group.	and share their own ideas. They begin to make simple creative choices, contribute to group work and take greater ownership of what they create**.** **Stories** Takin inspiration from Classroom books, themes and topics from classroom learning provide starting points for short drama projects. Pupils explore characters and events while learning that stories have a clear beginning, middle and end.	scenes, songs and movement. **Summer 2 – Rehearsing and Sharing:** Pupils bring the different elements together into a complete performance. This may be shared with another class or with parents, depending on progress and the wider school calendar.
French	**Les Moyens de Transport** - Survey about Holiday travel. - Learn how to say different methods of transport in French. - Learn about the history of the hot-air balloon. **Paris** - An introduction to places in town (la boulangerie, l'école, le parc, le musée, la piscine etc.). - Learn about a famous monument / place in Paris each week and some key facts about it.	**Les saisons** - How to say the four seasons of the year. - Types of weather in each season. - Key events in the calendar in each season. **Allons au parc** - A trip to the park and what you do there. - How to say how you are feeling (I'm hungry, I'm happy, I'm sad etc.)	**Les Super-Héros** - Choose an outfit and accessories for each superhero. - What their superpowers are and what you superpower you would like to have. **Ma Maison Idéale** - Rooms in the house - What you would like to have in each room. **Lili et Nounours** - Planning a picnic - Where to go, what to eat and what to drink.
Music	**Singing:** • Harvest Festival songs • Action songs (including body percussion) • Warm-up songs and games • Carol Service preparation **Listening:** • Describing through drawing • Describing through speaking	**Instruments of the Orchestra:** • guest performers and demonstrations • listening and describing **Singing:** • Warm-up songs and games • action songs • Animal songs • Assembly hymns Notation: crotchets, quavers, minims, rests Animal Songs	**Concert preparation:** • Whole class performance • Practice individual performing • Hobby songs • Tongue twisters **Rhythm tasks:** • hand percussion **Listening:** • William Tell Overture, Moonlight Sonata, Sabre Dance

PSHE	**Unit 1: Me and My Relationships** Feelings Getting help Classroom rules Special people Being a good friend **Unit 2: Valuing Difference** **Recognising, valuing and celebrating difference** Developing respect and accepting others Bullying and getting help	**Unit 3: Keeping Safe** **How our feelings can keep us safe – including online safety** Safe and unsafe touches Medicine Safety Sleep **Unit 4: Rights and Respect** Taking care of things: myself, my money, my environment	**Unit 5: Being my Best** **Growth Mindset** Healthy eating Hygiene and health Cooperation Unit 6: Growing and Changing Getting help Becoming independent My body parts Taking care of self and others
PE	Run Jump Throw Mastering basic movement skills Demonstrate and understand Ready Position Combine movements in sequence Balance and stance Choose appropriate throw and moderate power Balance variety objects Send Return Work with a scoring system Hit ball with hand Track ball Move to ball Hit moving ball Work as team to score points	Attack Defend Shoot Throwing skills Basic defensive skills to defend a target. Body positioning. Cooperative defending and attacking skills. Communicate as a team Hit Catch Run Hit in to space Track and return moving ball Work as a team to attack /defend Effective communication in play Attack Defend Shoot	Athletics/Sports Day Practice Ready/Start position Sprint Practice Relay procedure and teamwork Jump for distance/Across the River Target/Bean Bag Throw Javelin throw
TPR (Theology, Philosophy and Religion)	Christianity – Harvest Festival Judaism The Good Samaritan Festivals – Advent and Christmas	Celebrating birth in different religions Islam – Places of worship	10 Commandments Philosophy – Special objects and recognising good and bad behaviours
Dance	Every dance class starts with a lively warm up using a variety of dance steps and arm movements where the children have to carefully watch and copy the teacher. After the warm up there is always a short creative task where the pupils create their own warm up or a short combination working with a partner or in threes. Pupils then perform travelling steps and combinations from the corner which increase in complexity from the start of Year 1 until the end of Year 2.		
	Autumn 1 - Scottish Reels Autumn 2 - The Nativity	Spring 1 - Musical Theatre Spring 2 - Seventies Disco	Summer 1 - Choreography Summer 2 – Tap dancing