ST PAUL'S CATHEDRAL SCHOOL

Year 2

Curriculum Overview

2026 - 2027

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Please note that the information given is only a general guide to the material covered in the year. The pace and order of delivery of the curriculum is constantly monitored by the teaching staff in every subject and will be adjusted to match the requirements of the pupils.

Subject	**Autumn Term**	**Spring Term**	**Summer Term**
English: Reading	School reading scheme books sent home and changed twice weekly. Some children will start to choose "free readers". One school library book sent home each week.	School reading scheme books sent home and changed twice weekly. More children will start to choose "free readers". One school library book sent home each week.	The majority of the class to be choosing "free readers", although some will continue to consolidate their reading skills using the reading scheme. One school library book sent home each week.
English: Writing topics	Stories in Familiar Settings – Beegu (Alexis Deecon) Humorous poems – Dr Seuss Traditional stories – The Snowman (Raymond Briggs)	Imaginary stories – Anthony Browne (author study) Instructional texts - Recipe writing Songs and repetitive poems - The Works	Quest stories – Oliver Jeffers Stories of triumph and hope - The Tin Forest Recount – writing about Sports Day
English: Spellings	Class weekly spellings	Class weekly spellings	Class weekly spellings
Maths: Number	Odd and Even; Ordering; Rounding; Place value; Word problems; Fractions; Money.	Partitioning; More or Less; Addition; Subtraction; Division; Multiplication; Word problems.	Inverse operations; Introducing column addition and subtraction; Multiplication and division; fractions.
Maths: Measurement	Length; Mass; Reading scales; Time.	Weight; Reading scales; Time; Estimating; Comparing measures; Calculating time intervals.	Using different measures; Capacity and volume; Ordering measures of time.
Maths: Shape and Geometry	Symmetry; Properties of shapes; Directions; Compass points	Symmetry; Properties of shapes; Directions; Compass points; Sorting shapes	Nets of shapes; mirror lines;
Maths: Statistics	Data Handling: pictographs and Bar graphs	Data Handling: pictographs and bar graphs; Interpreting data	Further work on interpreting data

Humanities and Science	**<u>Live & Let Live</u>** *Science* Children will learn about: Conditions for life, Sorting living things, features of plants and animals, the 5 senses, care of animals. **<u>People of the Past</u>** *History* Children will learn: About the different decisions that rulers had to make in the past; How to use a living graph to explore how a person from history might be feeling; About the life of a famous explorer using maps and role play; How to compare the lives of two different explorer; About the achievements of important scientists and inventors; About what life was like at different times in the past.	**<u>Freeze It!</u>** *Science*: Children will learn about: All about ice and water; at what temperature water freezes; how long ice takes to melt; what happens when we freeze other liquids; how we can turn ice into a healthy food; which materials will keep ice cool. **<u>The Stories People Tell</u>** *History* Children will learn: About myths and legends from different times in the past; How to create our own legend about someone we know; About the gods that people used to worship in the past. *Geography* Children will learn: About stories from different countries and cultures; How we can remember an important journey; How we can make a map of our own imaginary land.	**<u>Treasure Island</u>** *Geography:* Children will learn: About the islands that you find around the world; the names of places that pirates travelled; the islands that make up the UK and other locations; the different features you see there; the weather and climate in different places that pirates visited; how pirates navigated around the world; how to plan a pirate island; how to give directions using a map. **<u>Greenfingers</u>** *Science*: Children will learn about: Sorting leaves; herbs; plants and growing; the lifecycle of a plant; designing a new watering can.
Art	**Colour wheel project** Pupils will learn about colour in a range of media that will include printing. They will learn about different kinds of paint. They will build on their use of brushes. Looking at artists that use paint in different ways. **Portrait project** Pupils will learn how to draw a simple portrait. They will look at a range of artists	**Egg box portrait** Pupils will create a rabbit, bear or dog mini character. They will use different materials to collage an outfit for the character to wear. **Painting island project** Children will: Pupils learn about using paint in different ways. They will learn about colour mixing and different kinds of brush strokes. They will create a mixed media island with a	**Dragon Project** Pupils learn how to do draw more complex subject matter. Pupils will learn how to draw different styles of dragons and then go on to create their own working in ink and coloured pencils. They will be taught how to add lots of detail and to work in layers.

	portraits. They go onto Create a 'crazy portrait' looking at Picasso and Klee	3D mountain in the middle.	
ICT	**E-Safety:** Understand the dangers of leaving digital footprints online. Identify the signs of cyberbullying. Be able to evaluate the usefulness of websites and to always stick to websites that are right for their age range. **Photo Editing**: The pupils will use photo editing software to edit photos. They will learn how to crop, rotate, insert 3D models and adjust brightness and contrast levels.	**Digital Storybook:** Programming and debugging a simple computer program using Scratch Junior. Developing a story using sprites and backgrounds. Making use of motion, appearance and repeat blocks. **Digital Creators**: The pupils will use Microsoft Publisher to create an invitation poster. The skills they will learn will include inserting images, text boxes, inserting symbols and changing the font family & size of text.	**Coding:** The pupils will learn that an algorithm is a set of instructions. They will identify a range of algorithms that occur in their daily lives. The pupils will code an onscreen robot called 'Lightbot' and 'Kodable'. The pupils will use sequences, conditions and loops. **Typing Wizards:** The pupils will practise touch typing. They will practise typing letters in rows, typing keys on the home row and typing capital letters, apostrophes, slashes & full stops.
French	**Les Formes** - Learn ten shapes in French. - How many are there and what colour are they. **Les instruments** - Learn the names of instruments in French. - How to say 'I play' with the names of these instruments. - How to say 'I am in the choir/orchestra' or 'I sing'.	**Les fruits** - Types of fruit in French. - Read story *La chenille qui fait des trous* in French. **Les Légumes** - Types of vegetables in French. - Quantities. - How to order at the market.	**Je peux** - How to say what you can do with a range of activities. - How to say what you can't do. **Le week-end** - How to say the time. - Leisure activities at the weekend.
Music	Singing: • Harvest Festival Songs • Assembly Hymns • Songs of travel • Christmas Carols	Singing: • concert preparation • Assembly Hymns Class Recorders (with specialist): • ensemble and solo skills	Instruments of the orchestra (guest appearances from Music Staff and older pupils) *Peter and the Wolf* – Prokofiev Singing: • Pirate Songs • Assembly Hymns

	Class Recorders (with specialist) : • note reading • rhythm skills	• exploring new pitches Notation: • note reading • rhythm skills	
PSHE	**Unit 1: Me and My Relationships** Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation **Unit 2: Valuing Difference** Being kind and helping others Celebrating difference People who help us Listening skills	**Unit 3: Keeping Safe** Safe and unsafe secrets Appropriate touch Medicine safety **Unit 4: Rights and Respect** Cooperation Self-regulation Online safety Looking after money – saving and spending	**Unit 5: Being my Best** Growth Mindset Looking after my body Hygiene and health Exercise and sleep **Unit 6: Growing and Changing** Life cycles Dealing with loss Being supportive Growing and changing Privacy
PE	**Invasion Games** Engaging in competitive situations and improving ability to communicate and co-operate effectively with others. **Football / Netball** Development of sports specific skills in different positions on the pitch/court.	**Tag Games** Develop simple tactics for attacking and defending **Uni-hoc** Development of sports specific skills. Improve knowledge and understanding of rules and tactics. **Swimming** (To be completed in either the Spring or Summer term)	**Athletics/Sports Day Practice** Ready/Start position Sprint Practice Relay procedure and teamwork Jump for distance/Cross the River Target/Bean Bag Throw Javelin throw **Kwik Cricket** Introduction to bowling, batting and fielding.
TPR Theology, Philosophy and Religion	**Sikhism** What do Sikhs believe? **Nativity** Told from the perspective of an animal.	**Hinduism** Trimurti Gods and Goddesses	**St Paul's Cathedral Project** **Mindfulness Philosophy** Light and Darkness Forgiveness – what is forgiveness and why is it important?
Drama	**Voice, Character and Emotion** Voice and body warm-ups lead into character work, exploring how people speak, move, feel and respond to others.	**The Tunnel** Using Anthony Browne's story, children explore relationships, emotions and mysterious worlds through movement, sound and improvisation. **George's Marvellous Medicine**	**Bringing a Script to Life** Children explore simple scripts, learning to follow dialogue, stage directions and cues. **Creating and Sharing Stories**

	The Nativity Year 2 takes the lead, with each child having lines, a character and a journey through the Christmas story. Focus: Expression, projection, character, confidence and ensemble performance. Joy and fun takes priority. (please support students with line learning)	Children bring passages to life, explore George and Grandma, and create their own magical medicine. Focus: Shared imagination, expressive speaking, atmosphere and collaborative storytelling.	Small groups create, rehearse and share stories with clear characters, problems and solutions bring all the learning in PrePrep Drama to a close. Focus: Script skills, story structure, cooperation and confidence and fun of performance. .
Dance	Every dance class starts with a lively warm up using a variety of dance steps and arm movements where the children have to carefully watch and copy the teacher. After the warm up there is always a short creative task where the pupils create their own warm up or a short combination working with a partner or in threes. Pupils then perform travelling steps and combinations from the corner which increase in complexity from the start of Year 1 until the end of Year 2.		
	Autumn 1 - Scottish Reels Autumn 2 - The Nativity	Spring 1 - Musical Theatre Spring 2 - Seventies Disco	Summer 1 - Choreography Summer 2 – Tap dancing